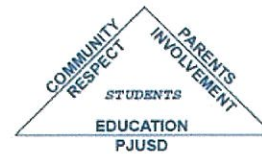


Pierce Joint Unified School District

P.O. Box 239 • Arbuckle CA 95912 • (530) 476-2892 • Fax (530) 476-2289



Carol Geyer, Superintendent
August 2016

Dear Parents and Guardians,

Welcome to the 2016-17 school year! Rigor, Relevance, and Relationships is our ongoing theme in the district. As a district, we strive to push our students to work to their highest potential by providing worthy, purposeful opportunities in a caring, supportive learning environment.

We enter this year with a complete focus on improving student achievement for ALL students as outlined in our Local Control and Accountability Plan (LCAP). This plan has worked to keep the spotlight on our three district goals. Those goals are: 1. Students will graduate from high school, college and career ready. 2. Students will feel a sense of connectedness academically, socially, emotionally, and physically in their schools. 3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.

During the entire school year, actions and services under each goal of the LCAP are monitored to ensure that what was planned is getting accomplished. New actions and services that are being introduced this school year include: hiring a districtwide instructional coach, adding a computer teacher at the middle school, purchasing instructional curriculum for Special Education students, adding an English Language Development teacher at the middle school, offering college/career field trip opportunities for middle school students, equipping buses with a video camera system, hiring an additional music teacher for increased offerings at the high school, hiring a part-time nurse and health clerk, and creating a media center at the high school with online resources. Metrics are used to measure progress toward the accomplishment of these goals. Examples of measureable metrics include the California Assessment of Student Performance and Progress (CAASPP), students' reading levels, Advanced Placement scores, English Learner test scores, graduation rates, and many more.

In terms of technology, our district will be at a point next year where class sets of Chromebooks will be in every classroom grades one-twelve. This will allow teachers to seamlessly integrate technology into their lessons without having to plan around whether or not computers are available for their use. These devices are used for research, projects, reports, accessing online curriculum, and for intervention and acceleration programs such as Edmentum, Spatial-Temporal Math, Lexia, and Scholastic Reading Inventory. Technology integration training for teachers is a continual staff development focus.

We encourage your involvement and participation in our district. Get involved by attending Back-to-School Nights, Parent-Teacher conferences, parent trainings, and Open Houses. For those of you with students at the middle and high school be sure to access the parent portal to be able to monitor your child's attendance and grades. If you do not know how to do this, contact the school site for directions. Working in tandem we can reach our goals at a much faster rate.

Sincerely,

Carol Geyer, Superintendent

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